Course Description:
This course is a study of human behavior and the methods used to study human behavior. Brain function, learning, society and genetics are studied in terms of their influence on human behavior. The nature of memory, emotion, human development and other topics are considered. While the course emphasizes normal human behavior, there is some coverage of psychopathology.

Required Text:

Course Objectives:
Students, upon successful completion of this course, will:
1. Become familiar with some of the major research that has been done in the field of psychology
2. Understand how and why various research techniques are used to study behavior
3. Better understand the major terms and concepts in psychology
4. Better understand and be a more intelligent consumer of psychology topics as they appear in the media
5. Be able to matriculate into more advanced courses
6. Demonstrate an increased appreciation of the complexity of the influences that shape the development of an individual.

Course Requirements:
1. Attendance is expected. Missing a class will harm your test performance. There is no substitute for being in class. If you miss a class, you should get the notes from someone in class who takes good notes and does well on tests. If you miss an in-class quiz, you should make it up as detailed below. It is not necessary to tell me if you will be absent for a lecture.
2. A test will be given approximately every 3 to 4 weeks. Each test will consist of multiple choice, matching and True/False questions and Essay question(s). Each regular exam is worth 100 points, and is recorded as the percent of points earned compared to the points possible.
3. Students should take notes during class. Class notes will be an important study tool in preparation for tests.
4. A few in-class quizzes/class activities that involve writing will be given to help students master key topics and improve their readiness for tests. Comprehension on these activities is important. Occasionally students may wish to complete some or part of the work on these outside of class. If you miss an in-class quiz/activity you may make up the points by typing a one-page summary of the quiz/activity topic (be sure to accurately reflect the content of the class lecture), due within one week of the missed quiz.
5. Each student will be required to choose a pre-approved* book on a psychology topic, write a brief (600-700 words) summary (75 points), and lead a 10-15 minute class discussion (25 points) of the book. Note that this sums to 100 points.
6. A comprehensive final will be given during final exam week. The final exam is worth 200 points.
7. UNI psychology department requires all Introduction to Psychology students to be directly exposed to psychology research. Students must either participate as a subject in psychology studies or summarize psychology research articles.
**Makeup Exam Policy:** There is no perfect policy. Students who must miss for a school sponsored or military related event can arrange for a makeup to be given PRIOR to the exam date. Such students should provide schedules of expected absences as soon as possible, usually the first week of classes. Other make-ups for regular exams are at the discretion of the professor. **Students who are making satisfactory progress will be granted a make-up exam over the content for valid reason.**

**Student Evaluation:** The purpose of the grade is to provide an indication of how well a student mastered the course material. Final grades will be determined according to the following criteria:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>Test 1</td>
<td>100</td>
</tr>
<tr>
<td>Test 2</td>
<td>100</td>
</tr>
<tr>
<td>Test 3</td>
<td>100</td>
</tr>
<tr>
<td>Book Summary and discussion</td>
<td>100</td>
</tr>
<tr>
<td>EXAM 4/FINAL (counts twice)</td>
<td>200</td>
</tr>
<tr>
<td>Activity/Quiz Average</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total pts. Available:</strong></td>
<td>700</td>
</tr>
</tbody>
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Final grades will be determined based on the number of available points you have earned at the end of the semester. The following scale will be used to assign final course grades:

- **A** = 90% of points possible
- **B** = 80-90%
- **C** = 70-79%
- **D** = 60-69%
- **F** = less than 60%

If you are within 2 percentage points of the next higher grade, you will get a “plus”. If you are within 2 percentage points of the next lowest grade, you will get a “minus”.

**CONTACT NUMBERS / Emails**

Professor’s Office: 2062 Bartlett Hall  
Professor’s Email: (best way to contact) cathy.desoto@uni.edu  
Professor’s Phone: 273-7475 (worst way to contact)  
Office hours: Tuesday 12:30-1:30 and 3:30-4:00-- and other times by appt. Just ask or email. Also-- You are welcome anytime I am here with or without an appointment. Feel free to knock).  
Web Site: https://sites.uni.edu/desoto/Psy1001.htm

**OTHER INFORMATION**

**Class periods** will usually involve statements by the instructor and a period of note taking. **Class participation is encouraged!** Sometimes, a video may be shown to stimulate class discussion. At the end of some classes there will be a quiz or activity over that day's lecture. These”quizzes” are used to help ensure understanding of key lecture topics. The quizzes or activities are sometimes in the format of a group composed essay -- and may (or may not) be open-note.
Students should not expect everything that will be covered on the tests to be covered in class. Rather, students should read the assignments outside of class and consider class time as a period to clarify and expand on select topics. It is my view that students who read the text should get a higher grade than those who do not. Thus, there are always 3 or 4 questions from the text book that are not covered in class at all. Besides these questions, reading the text helps students to absorb the lecture information more fully and thus improves test performance as a whole.

Your teacher is available to help you on an individual basis during office hours and other times by appointment. I want each student to do well in this course, however the ultimate responsibility is yours. Your grade will be a reflection of how well you have mastered the content of the course as measured by your performance on exams and assignments.

If you need accommodations because of a disability or if you have emergency medical information to share with me, please inform me immediately. You may see me privately after class, or at my office. To request academic accommodations (for example, a note taker), students must contact the Office of Disability Services, 273-2676; http://www.uni.edu/counseling/ODS.html.

Helpful websites:

https://www.uni.edu/registrar/calendars/final-exam-schedule-fall (has links to GPA calculator, UNI calendars, etc.)

http://www.uni.edu/csbs/psych/ (Psychology dept. website: professor info, psych class described, about the major)

FAQ’s:

How can I see which questions I missed on an exam?
You can set up an appointment with me or my TA (TBA) or come to TA office hours to review the key along with your scan sheet and the test questions. Also, after you take the exam and hand in your answer key, you may look briefly at a key to see a specific question as time allows. You may not have a pen with you when you look at the key. You may not ask questions about the key while others are taking the exam. There will be ample time to ask questions during office hours, by email, etc.

How can I check my grade?
Grades are posted via eLearning. There is a link on the course web page. You should check the grade book often. If you can not see your grade for any reason, get help right away (see below). The UNI computer help desk can be reached at 273-5555 or http://www.uni.edu/its/us/ccc/ If you want to see your exam again after test day, email TA to set up a time, or go to TA office hours.

What books can be used for the book summary?

遗留问题的解决方法。例如：你可以在教师的网站上找到教授的信息，以及心理学课程的描述，关于专业的内容。

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你可以设置一个与我或我的 TA（TBA）的预约，或者在 TA 办公时间来复习出题的详细内容，并结合你的扫描表和试题来复习。另外，考完试并交上答案后，你可以查看出题的详细内容，查看具体问题，时间允许的话。你可能没有一支笔，当你查看出题的详细内容时。你不能在其他人正在考试时提问关于出题的详细内容。你有足够的时间在办公时间询问问题，通过电子邮件等。

How can I check my grade?
成绩是通过eLearning发布的。课程页面上有一个链接。你应该经常查看成绩表。如果你无法看到自己的成绩，可以及时获得帮助（见下方）。UNI的计算机帮助台可以拨打273-5555或http://www.uni.edu/its/us/ccc/。如果你想在考试后查看你的考卷，可以通过发送电子邮件给 TA 来设置时间，或者直接去 TA 办公时间。

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What is the professor's pet peeve?
Emails that ask, "What do I do if I miss a quiz? Is there anyway to make it up?" or otherwise indicate that you did not read the syllabus.

Also - here is a very good read: [https://medium.com/@lportwoodstacer/how-to-email-your-professor-without-being-annoying-af-cf64ae0e4087#.l3nornc2m](https://medium.com/@lportwoodstacer/how-to-email-your-professor-without-being-annoying-af-cf64ae0e4087#.l3nornc2m)

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**Student Responsibilities:**
- Check your grades on e-learning -- if there is a problem, let me know within 2 weeks of posting.
- Read your text book as assigned.
- Spend at least an hour or so after each class reviewing and filling in your notes.
- If you are not doing well, ask for help early (BEFORE the end of the semester).
- Come to class. Ask questions.
- If you are a few minutes late, no big deal -- just enter quietly and sit near the door. Avoid missing class at all cost.
- Be aware of research participation credit and understand the syllabus.