Rethinking Intelligence

High scores on standard IQ tests have never been accurate predictors of high achievement. Of the many psychologists who have searched for a more meaningful theory of intelligence, Howard Gardner, Ph.D., a professor at Harvard's Graduate School of Education, has come up with one of the most popular ideas. His multiple-intelligence theory divides intellectual capacity into seven areas, and he has found physiological evidence that each "intelligence" exists in a distinct area of the brain. Gardner believes each person is born with a unique combination of strengths and weaknesses in these seven areas, but that all of them can be more fully developed through education.

1. Linguistic (writing, public speaking)
2. Logical/mathematical (science, math)
3. Musical (composing, singing)
4. Bodily/kinesthetic (sports, dance)
5. Spatial (architecture, art)
6. Interpersonal (teaching, management)
7. Intrapersonal (psychology, counseling)