A LEARNING CYCLE LESSON PLAN CHECK LIST

In 5 Es format *(learning cycles have other formats but they always have an exploration and application phase)*

1. Your name
2. Your day/time or section
3. Title of assignment (must be the same as in the syllabus)
4. RESUBMITS must be clearly marked at the top and be within 10 days
5. National standard/theme
6. Process skills should be listed
7. Primary objectives (written with process skill verbs)
8. Short materials list
9. ENGAGE (Setting the stage, anticipatory set) : this section will detail how you will get student attention and engage their minds thinking about the exploration they are about to begin. Be sure it is short and directly related to the objectives. *You may also use this section to describe how you will organize students and give directions (or this may be listed in the explore section)
10. EXPLORE: this section lists the main events of the exploration. It describes what the students will be doing to accomplish the objectives listed above (you should list questions you will ask students)
11. EXPLAIN: (concept development): this section lists activities, questions, films, books etc. That allow students to build on the knowledge they gained in explore as well as further their understanding of the explored concepts. Books, films, discussion questions could be utilized here
12. EXPAND sometimes called Extend: (application): this section outlines another activity students will do that allows them to utilize the knowledge gained in exploration. It must be tied to the objectives for the lesson, however it may cross into another subject area. It may be a continuation of the activity in exploration, but approached in a new way.
13. EVALUATE: how you know that students met objectives

DIVERSITY ADAPTATION: include an idea for how you would adapt this lesson for a diverse student in your class.