# Rubric For InClass Teaching

## 210:161 Teaching Elementary School Science

<table>
<thead>
<tr>
<th>Scientists</th>
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<tr>
<th>Section</th>
<th>1</th>
<th>3</th>
<th>5</th>
<th>Date</th>
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<tbody>
<tr>
<td>Topic</td>
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<td>Score</td>
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### STUDENT MANAGEMENT 1 2 3 4 5

- Engaging students (TTYP, quick write, drawing, hand signals etc.)
- Method established for getting attention and crowd control
- Communication with students
- Direction giving utilized best practices (modeling, checking for understanding VAM)
- Student task assignments ROLES ARE CLEAR

### MATERIALS MANAGEMENT 1 2 3

- Efficient means for dispersing materials
- All materials present and ready to go at beginning of lesson
- Safety considerations are dealt with before lesson begins
- Efficient means for cleaning up
- All materials returned to appropriate location

### PREPARATION AND TEAMING 1 2

- Evidence of planning ahead of time
- Evidence of shared responsibility
- Evidence of following the written lesson plan

### WRITTEN LEARNING CYCLE 1 2 3 4 5

- 5 Es included
- Steps clearly explained
- Sources for lesson listed
- Science process skills included in lesson
- Objectives matched to activity
- Evaluation matched to activity

### LESSON PLAN QUALITY 1 2 3 4 5

- Quality sources utilized
- Developmentally appropriate lesson
- Evidence of concept development
- Student centered activity
- Multiple intelligence considerations
- Diverse student considerations