

WORLD COMMUNICATION ASSOCIATION NORTH AMERICA
WINNIPEG 2016
TENTATIVE CONFERENCE PROGRAM - SUBJECT TO ADDITION / MODIFICATION

A fourth break-out room is now available. Check with Melissa or Dwight.
Descriptions and bios will be available on the eBook and information station at the conference.

DAY 1
TUESDAY, AUGUST 2, 2016

10:00 AM – 4:30 PM	REGISTRATION in Lobby
1:00 PM – 2:00 PM 2E	Ojibwa Elder Mr. Dave Courchene; give the opening blessing and then speak for 30 – 45 minutes from an Indigenous Leadership perspective on land stewardship, climate change and a world community strategy to support and strengthen our stewardship and relationship and with the land and each other.
2:00 PM – 3:00 PM 2E	Ms. Elizabeth May; Member of Parliament of Canada, Leader of Green Party of Canada, Lawyer and world renowned social and environmental activist, Keynote Speech.
3:00 PM – 3:15 PM 2E	WASHROOM BREAK
3:15 PM – 4:45 PM 2E	Keynote Panel Ms. Elizabeth May, Member of Parliament of Canada, Leader, Green Party of Canada, Dr. Harvey Chochinov, Director, Manitoba Palliative Care Research Unit Grand Chief Sheila North-Wilson, Manitoba Keewatinowi Okimakanak Inc., Dr. Clark Callahan, Associate Director, Undergraduate Studies, School of Communication, Brigham Young University Dr. Neil McArthur, Director, Ethics Centre, University of Manitoba Mr. Devon Clunis, Chief, Retired, Winnipeg Police Service Each Panellist will have 5 – 10 minutes to speak with 30 minute for Questions and Answers
4:45 PM – 5:15 PM, 2E	Close Opening Ceremonies with Indigenous dance and drum with Narrator
5:15 PM – 7:15 PM, 2E	RECEPTION: Hors d'oeuvres (with vegetarian and gluten free), coffee, tea, cash beverages

DAY 2

WEDNESDAY, AUGUST 3, 2016

8:30 AM – 4:00 PM	REGISTRATION in Lobby		
	2F	2G	2H
9:00 AM – 10:15 AM	<p><u>Workshop: Technological listening. An Examination of Perceptions, Conceptualizations and Barriers of Listening in Online Environments Including Social Media</u> <i>-Christopher Bond,</i> Missouri Western State University, USA</p>	<p><u>Heritage Story: “Gathering Medicine near Prehistoric Thunder Bay”</u> <i>- Patricia Ningewance,</i> Heritage Story Teller, Manitoba, Canada</p>	<p><u>Communication Research Applications to Cultures: Applications of Nonverbal Immediacy</u> -Moderator, Lynda McCroskey, California State University, Long Beach (CSULB), USA <i>Bad Boss: What Are You Going To Do?</i> - Heather Barone, West Virginia University (WVU), USA, and Lynda McCroskey, CSULB <i>Nonverbal Immediacy in Omani Culture</i> – Chaz Koermer, WVU, USA, and Lynda McCroskey, CSULB <i>Revisiting Etiquette in the New Millennium: Investigating the OMG in the CMC and the NVI</i> – Lynda McCroskey, CSULB, and Kevin Sneller, CSULB, USA <i>Willingness to Communicate in English Among Trainee Teachers in a Malaysian University</i> – Ahmed Youssef, SEGI University, Malaysia</p>
10:15 AM – 10:30 AM	Coffee / Tea and Delectable Comestibles in 2 E		

	2F	2G	2H
10:30 AM – 11:45 AM	<p><u>Intercultural Sustainability, Conflict and Climate Change Issues</u> <i>What is Intercultural Sustainability?</i> -Dominic Busch, Universitat der Bundeswehr, München, Faculty of Human Sciences, Munich, Germany <i>Choosing Sides and Defending Participation: Public Relations Agencies and Climate Change</i> -Jeffrey Brand, University of Northern Iowa, USA <i>Speaking out about Sustainability: Broadcast Meteorologists who will and those who won't</i> - Helen Meldrum, David Szymanski, - Rick Oches, and P. Thomas Davis, - Bentley University (Massachusetts, USA)</p>	<p><u>Heritage Story: Stories in Their Original Language and Passing on the Language</u> <i>Ms. Patricia Ningewance, Heritage Story Teller</i></p>	<p><u>Workshop: Improving Culture and Communication in Health Care: Indigenous Voices</u> -Shelly Cory, Executive Director, -Marissa Ambalina, -Kali Leary Canadian Virtual Hospice, Winnipeg, Manitoba, Canada</p>
ALL DAY	Student Poster Sessions in Lobby		
11:45 AM – 1:00 PM	LUNCH on your own		
1:00 PM – 2:15 PM	<p><u>Workshop- Improving Culture and Communication in Health Care: My Living Culture</u> -Shelly Cory, Executive Director, -Rev. Dr. Glen Horst, -Marissa Ambalina, -Shahina Saddidique Canadian Virtual Hospice</p>	<p><u>Please see 1:00 to 3:00 p.m. time slot for details.</u></p>	<p><u>Workshop: Using Community Education Principles to Guide the Development of Programs & Practices that Promote Inclusion & Active Citizenship</u> -Delphine Melchert, ED, Saskatchewan Association for Community Education (SACE), Canada</p>

	2F	2G	2H
1:00 PM – 3:00 PM		<u>Heritage Story: How Jesus Gave the Dakota People Horses in a Sacred Manner</u> , with Drum and Song - <i>Mr. Wanbdi Wakita</i>	
2:15 PM – 2:30 PM	Coffee/Tea and Delectable Comestibles in 2E		
2:30 PM -3:45 PM	<u>Research, Ethics, and the Law</u> Leigh Anne Howard, Moderator <i>Sean Penn’s Version of “Fear and Loathing” in Mexico</i> , - Chad Tew <i>When Fieldwork and the Law Collide: On the Run with Alice Goffman</i> , - Leigh Anne Howard <i>The Clash of Human Subjects Review and the Journalism Ethos</i> , - David Black <i>Protecting Your Research from Litigation</i> , - Melissa Stacer <i>The Role of Online Research Ethics in Communication</i> , - Erin E. Gilles [All are from the University of Southern Indiana]	<u>Please see 1:00 – 3:00 p.m. time slot for details.</u>	<u>Cultivating Diverse: Classroom Environments in Majority Race, Historically Black, & Community Colleges</u> Eletra Gilchrist-Petty, Moderator <i>Classroom Diversity at Historically Black Colleges and Universities</i> , - Jamila A. Cupid, Lincoln University, PA <i>Classroom Diversity at Community Colleges</i> , - Tara Reed, Tarant Co. Community College <i>Classroom Diversity at Primary White Institution</i> , - Eletra Gilchrist- Petty, University of Alabama at Huntsville -
3:15 PM – 4:45 PM		Student Mentoring Sessions	
3:15 PM – 5:30 PM 2E	Blanket Exercise: This exercise can accept a maximum of 40 direct participants. Observers are welcome. This exercise triggers some fairly strong emotions. It is concluded by a sharing circle thereby giving participants the opportunity to debrief, ask questions and take a moment to absorb the exercise.		

DAY 3
THURSDAY, AUGUST 4, 2016

	2F	2G	2H
8:30 AM – 4:00 PM	REGISTRATION in Lobby		
9:00 AM – 10:15 AM	<p><u>WORKSHOP: Culture, Listening, and Profitability</u></p> <p>Dwight Harfield, President, Listening Solutions Ltd.</p>		<p><u>Student Panel: Mediated Cultural Messages</u></p> <p><i>Adult Latinos’ Perceptions of Latina Characters on Television</i>, - Laura Martinez, California State University, Sacramento</p> <p><i>The Problematic Representation of Asian Female Characters in North American Film and Television</i>, - Yunhi (Yolanda) Chu, and Lok Ting (Lorraine) Lau, Queen’s University, CA</p>
9:00 AM – 11:00 AM		<p><u>Heritage Story: The Story of Grizzly Bear Spirit Medicine</u> with Drum and Song</p> <p>Mr. Wanbdi Wakita, Heritage Story Teller</p>	
10:15 AM – 10:30 AM	Coffee / Tea and Delectable Comestibles in 2E		

	2F	2G	2H
10:30 AM – 11:45 AM	<p><u>Intercultural Research</u> <i>Communication Apprehension among Thai Monks in Bangkok,</i> -Sucharat Rimkeeratikul, Thammasat University, Thailand <i>Mind-Body Communication Technique: An Alternative Way of Learning Confidence in Oral Communication,</i> -Carmencita Del Villar, University of the Phillipines, Diliman (also moderator) <i>Intercultural Conflict,</i> -Christine Szurlej, St. Thomas University, Fredricton, New Brunswick, Canada</p>	<p><u>See the 9:00 a.m. to 11:00 a.m. slot for details.</u></p>	<p><u>Activism and Politics</u> -Dave Nackarz, Activist and Politician, Winnipeg, Manitoba, Canada</p>
11:00 AM – 11:45AM		<u>Student Poster Session</u>	
11:45 AM – 1:00 PM	LUNCH on your own		
1:00 AM – 2:15 PM	<p><u>WORKSHOP: Striving for Intercultural Competence,</u> Erica Jung, University of Manitoba, Canada</p>	<p><u>My Ancestors</u> -Robert C. Greene, Aboriginal Spiritual Caregiver, Beausejour, MB, Canada. This story goes back four generations to the 1700's as told to Mr. Greene by his grandfather and supported in part by archival records. Mr. Greene begins with a discussion about his Great Great Great Grandpa, the last War Chief of this region. He then goes on to discuss how Indigenous Leadership and society evolved in 1850 up to the Treaty negotiations in 1873</p>	<p><u>Breaking Down the Walls of the Classroom: Bringing the World to the Students, Part 1</u> - David Wendt, Moderator and Presenter, Southeastern Community College, Iowa, USA -Austin J. Derr, Keokuk H.S., IA (USA) student -Ann Fry, Linn Mar H.S., IA, USA -Kevin Fry, Linn Mar H.S., IA, USA</p>

2:15 PM – 2:30 PM	Coffee / Tea and Delectable Comestibles in 2E		
	2F	2G	2H
2:30 PM – 3:45 PM	<p><u>Individualism & Collectivism from Different Cultural Perspectives</u> Carmencita P. Del Villar, Moderator <i>Phillippine Context,</i> - Carmencita P. Del Villar, University of the Philippines, Diliman. <i>Japanese Context,</i> -Shizu Koyanagi, Japan <i>Peruvian Context</i> -Antonieta Alfaro-Snively, Peru <i>Thai Context</i> -Sucharat Rimkeeratikul, Thammasat University, Thailand <i>Moving On</i> -Edna Nabess, Owner, Cree-Ations, Winnipeg and The Pas, Manitoba, Canada</p>	<p><u>Origins of Stories – The Oral History</u> - Robert C. Greene, Aboriginal Spiritual Caregiver, Beausejour, MB, Canada This story starts at a time before the Creator/before God. Mr. Greene then progresses to tell the Creation Story and how all stories (events) that have taken place since the Creation have participated in developing the world view and reality that we have and are living in today. Mr. Greene frames this around the perspective that all of these / our stories come from the Creator.</p>	<p><u>Breaking Down the Walls of the Classroom: Bringing the World to the Students, Part 2</u> - David Wendt, Moderator and Presenter, Southeastern Community, Iowa - Christopher Bond, Missouri Western State University - Melissa L. Beall, University of Northern Iowa, USA</p>
	Thursday Night Gala Dinner		

DAY 4

FRIDAY, AUGUST 5, 2016

8:30 AM – NOON	REGISTRATION in Lobby		
	2F	2G	2H
9:00 AM – 10:15 AM	<p><u>Workshop: The Revolution of Hashtags: How one symbol has affected race, gender and politics through social media</u> -Chris Bond, Missouri Western State University</p>	<p><u>WORKSHOP: Stories to Promote: Globalization of University Science Classes</u> -Nancy Pitts, Dalhousie, Faculty of Agriculture, Nova Scotia</p>	<p><u>Student Intercultural Research Panel</u> <i>Coping with Acculturative Stress through Cultural Leisure for Immigrants in Canada</i> -JuSung (Jason) Kim, Applied Health Sciences and Kinesiology University of Manitoba, and Yoshitaka Iwasaki, University of Alberta, Canada <i>Prepare for change: Communicating the Risk and Rewards of studying abroad with Chinese Students,</i> -Richard A. Draeger, Jr., University of Wisconsin-Milwaukee <i>Coping with Racism and Prejudice in Interracial Relationships,</i> -Jarael Madyun, UNI</p>
10:15 AM – 10:30 AM	Coffee / Tea and Delectable Comestibles in 2 E		

	2F	2G	2H
10:30 AM – 11:45 AM	<p><u>Culture, Youth, Health & Education</u> <i>Exploring the Early Addiction Recovery Experiences of Urban Indigenous Youth,</i> -John G. Hansen, Sociology, University of Saskatchewan, Canada</p> <p>Decolonize the Colonized Leisure & Sport Research through Sustainable Korean & Indigenous Worldviews, -JuSung (Jason) Kim, Applied Health Sciences & Kinesiology, University of Manitoba and Douglas Brown, University of Manitoba, Canada</p>	<p><u>Workshop: Communicating the Culture of the Past Through the Artifacts of the Present</u> -Judith Hoover, Western Kentucky University</p>	<p><u>Intercultural Classrooms</u> <i>Towards a Sustainable Theory and Practice of Communication and Pedagogy in Academic Classrooms,</i> -Helen Friesen, and -Joanne Struch, Rhetoric, Writing and Communications, University of Winnipeg.</p> <p><u>Inclusive Internationalization: Engaging Stakeholders Within and Beyond the Classroom,</u> -Jennifer Fitzgerald, Royal Roads, University, CA</p> <p><u>Strangers in the Classroom: Chinese Students' Approach to the Communication Patterns of Foreign Teachers,</u> -Richard A. Draeger, Jr., University of Wisconsin-Milwaukee</p>
12:00 NOON– 2:00 PM 2E	<p><u>Culture, Reconciliation, and Sustainability: Where Do We Go from Here?</u> <u>A Facilitated Discussion</u></p> <p><u>Wrapping Up the Conference</u></p>		